



President Prince Woodard talks with students before addressing Leadership Conference at the college. (Photo courtesy of Free-Lance Star)

Woodard Assumes Office; Fifth Man to Hold Post

by Alix Grimm

Assuming the office of President of Mary Washington College on July 1, 1974, Prince B. Woodard became the fifth man to hold the post in the College's history.

Woodard came to Mary Washington from Charleston, West Virginia where he was Chancellor of the West Virginia Board of Regents. The Chancellor acts as chief officer of the Board of Regents and the State system with fourteen institutional presidents reporting to him through the Board of Regents.

A native of courtland, Virginia, Woodard was born there on October 11, 1921 and describes himself simply as a "country boy." After receiving his diploma from Virginia Military Institute in 1943, Woodard served two years in the U. S. Army as a first lieutenant.

Woodard also holds a masters and doctorate degree in educational administration from the University of Virginia where, in 1964, he returned as Director of the State Council of Higher Education for Virginia.

In addition, his earlier experiences including directing the Research and Instruction of the Danville Public Schools from 1953 to 1956 and serving on the faculty of Temple University as a full professor for eight years.

Woodard and his wife, Corrine, have three children. Blenda, 23, is at Florida State University working on her doctoral degree in education. Susan, 19, is in France for a year of study through Hollins College and their son, Nelson, has just begun study this fall at Virginia Military Institute.

Woodard at Conference — Colleges Exist for Students

With the statement that colleges exist for students and not vice-versa, President Prince B. Woodard opened the Twenty-first Annual Leadership Conference. The Conference was held in ACL from Wednesday, August 21 to Friday, August 23.

Citing the student body, the physical facilities and the faculty as "outstanding", Woodard said, "I want to see this college become even more student and community oriented. Everything that goes on, on this campus, is to be of service to the students."

Woodard also commented, "I want an open type of administration. I want to be visible."

Conference participants were Campus and Hall Judicial officers, Honor Counselors and the Honor Council, Department Representatives, the Senate Chairman, the Class Council, Junior Counselors, Hall Presidents and Honor Contacts were all present.

The Conference, by means of workshops and intensive group training sessions, was intended to give the par-

ticipants a better understanding of their responsibilities as well as a more accurate perspective on their position, according to Mary Mahon, Executive Chairman of the Student Association and Melissa Dowd, Honor Council President.

"Mary Washington is a college in the midst of change. We have the talent, the resources and the energy — now we must direct them towards the betterment of the community in which we find ourselves," said Mahon and Dowd.

The workshops were based on four topics, "24 Hour Visitation",

See DEBATE p. 5

"MWC Future", "MWC Structures", and the Honor System.

"The workshops were basically to provide organizing skills and resources to develop and implement our goals," said Mahon and Dowd.

Director of Admissions and Financial Aid H. Conrad Warlick, gave Conference participants a profile of the freshman class.

the BULLET

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Mary Washington College
Fredericksburg
Virginia

Concern Grows Over Salaries

by Joan McAllister

"I would say that there is nobody who is not concerned about salaries here." This quotation is from a Mary Washington faculty member who would prefer to remain anonymous.

Although this faculty member did not attempt to speak for all the faculty, he did say he believes many faculty members are "hostile" over their low salaries.

Compared to faculty salaries at other four year state supported institutions in Virginia, faculty salaries at Mary Washington are among the lowest. At the same time, Mary Washington tuition fees are among the highest in the state in comparison to other comparable institutions.

Mary Washington receives substantially less financial support from the state than do other comparable state institutions. As illustration, Mary Washington receives roughly 45 percent of its total support from the state; tuition fees supply the remaining support. Comparable institutions within the state receive roughly 55 percent state support.

The reason for this lower state support to Mary Washington is the college's low faculty-student ratio. State support is determined on this factor.

A. Ray Merchant, Vice President, commented on the subject, "Even though we are a liberal arts college and putting out a quality product, it is hard to gain support on this type of value judgement."

Woodard Discusses Salaries See Interview p. 3

Merchant also said, "1968 was a good time for higher education. Education had top priority and we could ask for more money and expect to get it. Now, in 1974, higher education is no longer the top priority and funding is an uphill fight."

Concerning discontent among faculty members over low salaries, Dean of the College, James H. Croushore, commented, "I would not term it discontent as much as disappointment. Any regresses we have had, have only matched the cost of living."

Croushore cited \$13,200 as the average salary for Mary Washington faculty members.

"As far as I am concerned," commented the faculty member already cited, "it is crucial for the secrecy about the college's finances to be eliminated. For example, at a state university with which I am familiar, faculty members got together in a committee and lobbied successfully for higher salaries."

"There has got to be an openness about finances. Now no one knows what is going on," said this faculty member.

This faculty member also commented, "There seems no doubt about it. You get the education you pay for. If people are paid less money, they will probably work less."

"It is true that there is no publishing pressure — which does mitigate the low salaries some. But I am sure faculty members would not mind publishing more, if they were being paid more money," said this faculty member.

As for faculty members leaving the college out of discontent over low salaries, Merchant commented, "The lower college enrollments, forcing less faculty vacancies, is creating a faculty stability. Faculty members are not as able to move from college to college anymore because of the lower staff vacancies."

According to Merchant there were 11 out of 142 faculty members who left the college last semester. All vacancies were filled. "This attrition rate is not much in my estimation," said Merchant.

"There are few jobs to leave for — that is, to find any comparative improvement in salary," said Croushore.

"A consideration in salaries is the location where one is teaching. The cost of living around Mary Washington is high, so spending power is less. If one were teaching somewhere else in the state with Mary Washington's faculty salary, one might be better off," said Merchant.

"Overall, I would have to say that the state has done all right by us, but in comparison to other schools in the state, we have not done very well," said Merchant.



Co-eds lounge on the porch of Madison dorm, new dorm for men. Story, page 2. (Photo by Terry Talbott)

Enrollment Figures Stable for Freshmen

by Eleanor D. Jones

This year 1,579 people applied to become freshmen or transfer students at Mary Washington College, according to Director of Admissions and Financial Aid, Dr. H. Conrad Warlick.

Of the number that applied 1,431 were potential residential students. Last year 1,568 people applied, of which 1,382 planned to be residential students. Warlick remarked,

SEE FRESHMEN, P. 2



Mrs. Mary Kelly, director of the counseling center, discusses aptitude test results with a student. The center offers confidential services for all students in career advising and emotional and social adjustment. (Photo by Terry Talbott)

College Counseling Center Offers Variety of Services

by Gwen Phillips

"We stress the future, where you are now and where you go from here, not so much where you have been," remarked Mrs. Mary Kelly, director of the counseling center at Mary Washington College.

These are the directives of the center. For students desiring aptitude testing and assessment or assistance with personal, emotional or social adjustment problems, the center offers a variety of services.

With complete assurance of confidentiality, Mrs. Kelly and her assistant, Mrs. Linda Townsend, assist students in coping with problems on an individual basis and in limited group interaction.

For those students unsure of career plans and those desiring confirmation of declared objectives, the center provides testing services and assessment. The responses are compared with those from

criterion groups, groups of people functioning in specific professions. Attitude, preference and choice of spending free time are assessed and answers matched up to consider the multi-faceted personality.

The tests are designed to evaluate the choice of a major, predict academic success, test ability and interest and determine career directions. The tests are available for all MWC students.

The tests examine closely one's goals. For some people the tests indicate an unlikely chance of success in the chosen field. At this point Mrs. Kelly urges the

student to re-examine the choice. She noted that at times students have "idealist images" of a profession and need to re-consider.

Mrs. Kelly noted that students are becoming more career oriented. She explained, "The students of the 70s are more work oriented and concerned with what they can contribute and be. They desire to be productive." She termed this attitude a reversal of the 60s, where students looked for ways to avoid work.

Women are also more career oriented than ever before, she remarked. This she attributes partly to the deterioration of sex bias in jobs.

Students desiring personal counseling instead of the testing or in addition to it are also assisted by the center. Mrs. Kelly cited the many personal development problems of late adolescent and early adulthood and the depression, anxiety and search for identity that often accompanies this period. In other areas of counseling, students who express concern for learning techniques and communication problems are assisted at the center.

Mrs. Kelly stated her optimism about the center, adding, "Every school is trying to keep abreast of student needs." Last year group work was begun and continues on a limited basis.

Students consult with Mrs. Kelly or Mrs. Townsend as often as they feel necessary, sometimes for one session, others for the entire four years, in a weekly or monthly conference.

The center has grown from a small-scale demonstration project of the psychology department in 1965 to a full-time center in 1969. With the addition of Mrs. Townsend in 1973, the center operates all weekdays with directors on call 24 hours a day. Students seeking advice should contact the center at extension 361 for an appointment.

valid because we are not using the same type of categorization that we used last year with special students. For instance, for the 1973-74 school term, high school students counted as regular full-time student applicants. However, this year these same students are considered part-time students."

Eighty-nine percent of the students entering Mary Washington this fall are from Virginia. The remaining thirty-one percent are from twenty-five states (most of them Middle Atlantic States), the District of Columbia and four foreign countries.

Mary Washington Moves Towards Co-education

by Tracy Burke

Mary Washington College this year has 140 male students, the highest population in its four years of co-education. No one seems too clear, however, as to how fast the college will now move toward a more equalized ratio.

Prince B. Woodard, president of MWC, is to meet this week with the Board of Directors in order to discuss co-education. "We don't have a target percentage set," Woodard said about the future number of males. He added that the male total will continue to rise, but the college will remain predominantly female. He said that more than a token number of men are needed and that "They can and are contributing to the college."

The college does not have enough funds to gear itself toward the male student, according to Woodard. As far as accepting residential males, he said that no new dormitories would be built for them yet, but added, "I don't think we could deny females dormitory space in preference to males."

A possibility for increasing the male population is to accept more males who will live off campus, according to Woodard.

Liberal arts should be maintained as the college's program of education, Woodard said and added, "Students will come here on the basis of the program we provide." He said he wants to see more attention given to career counseling.

A. Ray Merchant, vice president of the college, stated that with the national decline in students going to college, he thinks MWC has a better chance for sur-

vival as a co-ed school. "If you look back on the history of the college, it has survived because it has changed," he said.

Merchant also mentioned seeing how many students would turn away from MWC if it were to go fully co-ed. According to him, in a poll of last year's freshman class, only 14 percent of the students said they would be unhappy or totally unhappy if the college turned fully co-ed. He stressed gearing the college toward the students of the future.

Student leaders also discussed the issue of co-education when they met in a leadership conference a few days before school started. Janis Biermann, legislative chairman for the Senate, said she hopes that a committee, headed by Laraine Kelly, Senate whip, can be formed to work in conjunction with Conrad Warlick, admissions director, to form a proposal stating the goals for co-education. Biermann also said the committee should discuss what MWC could do to benefit the males more, such as improving gym facilities and getting a broader curriculum. She also mentioned the possibility of male students recruiting for other male students at high schools.

Warlick stated clearly that the standards for accepting males is no different than for accepting females at the college. He said that 87 new residential males applied, 49 were offered admission to the college and 33 accepted. This brings the total for full time male students to 102.

"This year we will visit schools that are predominantly male," said Warlick, and added that some recruiting for male students will be done through mail.

Males Move Into Madison

by Tracy Burke

Madison dorm houses a type of student this year that it has never had before — male.

Although some men claim to prefer Trench Hill, the house male students occupied last year, Madison seems to be to their liking.

The major problem with living in Madison, as one student put it, is that across the street, "security is waiting to pounce." Also, because of the dorm's location study hours have to be observed from 7 to 10 p.m. so that people can concentrate in the library.

Madison is governed under the same rules that hold the rest of Tri-Unit, according to Margaret Chase, complex director. She said that the 47 Madison men are well-adjusted and are basically under their own jurisdiction.

"Marty is our dorm mother," said one of the residents, in reference to Marty Manch. He added that Manch was keeping the men in line.

Some males are concerned with the reputation of the dorm. "We feel like we have a bad name," said a freshman resident, Seth Brown. "Not one guy came here just for the ratio," added another.

The males said that academic standards and course offerings brought them to Mary Washington.

Freshman Steve Jackson said that he gets upset with some of the girl-watchers on the porch. "The town people sit on the wall across the street and the 'high school' boys sit on the porches of Madison," he said.

Other complaints of the males concern underclassmen not being able to park on campus and some of the noise from late night parties in Ball.

Unity does seem to be present among the men in Madison, though, as Jeff John, a freshman, said, "It's like a frat house without the frat snobbery."

Most of the residents do stay on campus during the weekend, but as one said, "It's really dead here on the weekends."

Freshmen, From p. 1

"Always in past years the non-residential applications increased rapidly during summer. That did not happen this year. Consequently, we were higher in residential applications."

The number of early decision applicants was 130 this year, compared to 100 last year.

Applicants from secondary school went up thirty-nine from 1973 and applications from transfer students went down by twenty-eight.

Eighty-seven part-time students applied for this fall, which is fifty-one more than last year. Warlick commented, "Comparisons are not completely

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Woodard Favors Mainly Women's College; Calls First Priority an Increase in Faculty Salaries

by Joan McAllister

Because of Mary Washington's previous recognition as a fine women's college, Prince Woodard, new President of Mary Washington, believes that the college should remain a predominantly women's college. "Women are a plus for the college," said Woodard in a recent interview.

Although Mary Washington became co-ed several years ago, Woodard would not like to see the college ever reach a 50-50 ratio. Woodard did say that it is not possible for Mary Washington to ever return to its previous all women status, since the college is state supported.

Woodard does believe that it would be beneficial to increase the male population to a certain extent. "I would like to see a more realistic participation by the men, because currently male participation is tokenism."

More State Money

One of Woodard's aims as President will be to gain more state money for support of the college. However, Woodard did make clear that the current scarce money available should not be used to build more physical facilities pointed at the growing male population. Instead, Woodard would like to see the money used to increase faculty salaries.

According to Woodard, the salaries of Mary Washington faculty members are lower than any other four year state supported institution. Mary Washington receives a smaller percentage of support from the state for salaries than any other comparable state institution.

As of this year, according to Woodard, faculty salaries were increased. "But the increase helped only to keep salaries up with the rise in the cost of living," said Woodard.

Because of the faculty salary raise, student charges were increased. Student charges absorbed the faculty salary increase. "I commend the Board of Visitors for this increase in student charges. It was wise because a faculty salary increase was clearly necessary. However, in the future I would like to see more support by the state," said Woodard.

Woodard said that Mary Washington has the highest tuition fees of any comparable institution in the state. "Because of these high tuition fees, the competitiveness of the college in attracting applicants within the state is cut down."

The reason that Mary Washington receives less financial support by the state, according to Woodard, is because of the college's low faculty-student ratio. "I have always felt it is



President Prince Woodard, "Women are a plus for the college."
(Photos courtesy of Free Lance Star)

healthy to have a low faculty-student ratio, and I want to continue this. However, the state does fund according to this ratio," said Woodard.

Expand curriculum

Besides Woodard's long range goal of getting more state financial support, an immediate goal is to expand the current curriculum to include other types of learning. The main purpose would be to increase student interest and cut down on the current high rate of transfers by students after their sophomore years.

Mary Washington's geographical location is excellent, since the college is between Washington and Richmond. I would like to see more intern programs, such as political science majors gaining intern experience on the state and national levels of government," said Woodard.

Typified by the Junior Year Abroad Program, Woodard would like to see such programs expanded. "I am sure there are many departments that could expand on these types of programs," said Woodard.

Liberal Arts Tradition

Woodard said he believes strongly in the liberal arts tradition of Mary Washington. "I believe a liberal arts education is the most beneficial. It lets the student be flexible and a contributing citizen as times change."

"However, I do believe that there is not a simple liberal arts education or a simple vocational education. There is a large area in between the two. I believe a student can gain from experiences other than just sitting in a classroom. I would like to see, at Mary Washington, a more meaningful learning of the liberal arts — hopefully by

expansion of non-classroom oriented programs," said Woodard.

Another area that should be considered, according to Woodard, is the devising of something less than a four year BA program. "Some students might prefer to proceed at a maximum rate — for example, so they can begin graduate work sooner. I think this type of flexible program would attract applicants to the college," said Woodard.

Besides expanding the curriculum to include more non-classroom programs, Woodard would like more course offerings to attract the Fredericksburg community. "In no way am I talking of trespassing on the regular students and faculty. I am talking of late afternoons and evenings when classroom space is available."

Community Participation

Because the college is a state supported institution, Woodard believes there should be more community participation encouraged. Examples of such courses are short term and regular courses of specific interest to members of the community. Courses suggested by Woodard included fine arts courses for credit or not and short concentration courses for people in the public school system.

Most importantly, Woodard stressed that he wants to build upon the current reputation and programs of Mary Washington. He expects no major growth in enrollment. "Perhaps we could reach 2,500, which would be an increase of 200 to 300 more students. However, this increase would not require any major changes in the college structure. In fact, the college could gain by

economy of size," said Woodard.

Woodard foresees no major money to be spent to increase Mary Washington facilities. "The only money to be spent on facilities is for some painting, fixing parking lots and the leaks on ACL terrace."

In fact, one of the reasons Woodard was interested in being President of Mary Washington was its relatively small college size. "With Mary Washington's size, the President can feel involved and really get to know the students and faculty. From the administrative standpoint, the President is able to know a little of the details from business to admissions."

College Students Today

As for college students today, Woodard commented, "I think students today feel they do not have to stand on the soap box anymore. The pendulum has swung back some from the students actively expressing interest in current issues. However, today when we look at the courses students are taking and where their interests are, I believe that student knowledge and learning is still high."

Concerning 24 hour visitation on campus, Woodard said, "The issue must be carefully considered and the Board of Visitors has the final policy decision to make. However, if student interest in this matter is high, it deserves consideration."

"I have great faith that student body as a whole come out with mature recommendations. I want to accommodate the most students on an issue," said Woodard.

Woodard did stress that 24 hour visitation is not a simple issue with which to deal. He mentioned the financial and safety factors to be considered.



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FLOWER ARRANGEMENTS BROOMS QUILTS

Debate on 24 Hour Visitation

Editors note: Included in this year's Student Association Leadership Conference was a debate on the issue of twenty-four hour visitation. Laraine Kelley, Student Association Whip, assumed the pro position on the issue. Janice Anderson, Student Association Judicial Chairman enumerated some of the arguments against the institution of such a policy.

The following article includes the major portion of the debate. The comments, questions and answers which followed the presentation are not included.

"Twenty-four hour visitation is certainly not a new concept or issue on this campus. At one time or another each of us has thought about the issue, argued pro or con concerning its desirability on this campus, and decided where they stand.

Yet, it is a new issue in the sense that it is more than ever the coming reality, not merely a rallying point for student's rights advocates; I said that it is the coming reality. It is obviously not the present reality. However, I believe that those who desire extended visitation can take as an encouraging sign the recent comments of the new President.

In the most recent issue of The Alumni News President Prince B. Woodard stated that he saw the nationwide relaxation of rules and regulations on college campuses over the past decade as "highly desirable because we have coming to our colleges very mature young people, much more so than twenty to thirty years ago." The President went on to say that, "Therefore, I think it makes sense that the rules and regulations under which they operate reflect this."

As of now, our social rules and regulations though more liberal perhaps than most Virginia colleges, fall short of recognizing this maturity, or the right to control our personal lives within the dormitories.

The point of our debate today is not to decide the issue. It is simply to present some of the numerous aspects and ramifications which are involved in the question of twenty-four hour visitation. It is not enough to merely take a stand. We must all, as student leaders, as well as students, involve ourselves in the complexities of the issue.

(Janice then outlined the legal aspects of the issue.)

Twenty-four hour visitation may seem the coming reality, but the legal realities of this issue must be taken into account. For instance, the Virginia Criminal Code forbids cohabitation between unmarried persons. More specifically, the law is "aimed at conduct, which by its openness and notoriety, tends to affront the public conscience and debase the community morality." (Everett v. Commonwealth (1973))

How important are community values? The fact remains that MWC is a state-supported institution and somewhat community-oriented, and therefore, must reflect community values. Speaking to this very question, the Virginia General Assembly issued the Bateman Resolution (1971). This resolution expresses the most current policy concerning the question of the community morality in relation to higher education: "... the people will be disinclined to support higher education if state-supported institutions of higher learning do not promulgate and enforce sound rules and regulations which are consistent with the moral values of the people of Virginia..." And in the conclusion to the resolution: "be it resolved (that the General Assembly) advises the presidents and all governing boards of all state-supported institutions of higher learning that any policy which permits the visitation of students of the opposite sex in college dormitory bedrooms without proper regulation, control and supervision, and without prior consent of the parents of any student under twenty-one years of age, is contrary to the public policy of this Commonwealth, inimical to the standards of morality, public decency and decorum which are indispensable for a stable well-ordered society..."

PRO:

Mary Washington College has officially denied the responsibility they once held so

dear of being "surrogate parents" to the student population. Though en loco parentis may no longer be claimed as the prerogative of the College, the maturity and responsibility ascribed to us in statements of policy is not reflected in the rules and regulations under which we live.

The age of twenty-one has been increasingly recognized as an antiquated pre-requisite for becoming a 'person' in the eyes of the law. Eighteen year olds in Virginia have full rights of citizenship. Yet, state legislators and College officials persist in their attempts to regulate the private lives of students within the dormitories.

This college is our home for nine months of the year. We do not just study and sleep in our rooms, we live in them day in and day out. Our attitude is formed to a large extent by our environment. Needless to say our attitude will to a great degree determine how we do academically.

Simply put, neither a school nor its students can exist solely on an academically oriented life. As students, we spend approximately one-fourth of our day in class, and a large part of the remaining time in the dorm or in our room. Our academic life, though of paramount importance, fills only a fraction of our time.

Mary Washington has been quite accurately labelled a "suitecase school." Every weekend a larger percentage of the campus migrates to other schools or home with the idea that MWC has little or nothing to offer its residents or its guests on the weekend. I don't think I need to elaborate on the difference extended visitation would mean in terms of making Mary Washington a more enjoyable place to be Monday to Monday and not just Monday to Friday. The improvement in atmosphere would not only benefit those who would take advantage of extended hours, but also those who have no desire or use for twenty-four hour visitation. See Debate, p. 7

Editorial

Prince Woodard Seeking Answers

The new President, Prince Woodard, knows the problems at Mary Washington and he seems to honestly want to find some answers.

Mr. Woodard is a forthright man. In an interview elsewhere in the Bulletin, Mr. Woodard does not evade questions put to him. He is clear on where he stands on issues.

Concerning co-education, Mr. Woodard favors the continuance of a predominantly female enrollment for the college. In fact, Mr. Woodard's own two daughters have attended women's colleges, giving Mr. Woodard an understanding of a college which has a female majority.

Mr. Woodard is very concerned with the low faculty salaries at this college. His first priority is to get more financial backing from the state—something the college certainly deserves, considering its fine reputation in the state.

Finally, Mr. Woodard is concerned with Mary Washington's future growth, enrollment, community inclusion, and social problems.

The President is aware of the problems and does have some answers. It is now up to the students to show an interest so that the President will know their opinions on these subjects.

In all respects, from what has been seen so far of the new President, the college is lucky to have Prince Woodard.

J.M.

Bullet Procedures

The Bulletin is always in need of staff. Any individual who has an interest in newspaper writing, layout or photography is encouraged to see the editor. The Bulletin office is in room 303 ACL.

Signed letters to the editor are invited from all readers. The Bulletin will print all letters within the limits of space and subject to the laws of libel. Letters should be brought to the Bulletin office no later than Thursday before the Monday of publication. The Bulletin reserves the right to edit all contributions for grammatical and technical errors.

The opinions expressed in the Bulletin are not necessarily those of the College or the student body, nor are opinions expressed in signed articles and columns necessarily those of the editor or all members of the staff.

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Women, From p. 4

If the 32 million women who are working quit, so that the 2 million men who are unemployed could have their jobs, there would be 30 million jobs left unfilled. Men don't want to be nurses, secretaries, or charwomen, nor do they really want women to compete with them for the better jobs.

Women's place is in the home. This is the underlying myth that probably hurts women the most. If women's place is in the home, then why are women, in rapidly increasing numbers, leaving the home to work? Women are nearly half the work force (more than 40 per cent) and half the mothers of school-age children now work. How many people are really willing to have their secretaries and the women who clean their office return to the home? Women are somehow welcome to work, provided they know their place: behind a typewriter or a broom, and in a job that men do not want.


Women work for pin money and luxuries. Study after study confirms that most women work for the same compelling economic reasons that men do.

Women get married and quit their jobs. This, too, is a myth. The average woman worker today is married and 39 years old. Although many women will take some time out for child-rearing, the large majority of them return to work. Women are spending less time on child-rearing and returning to the labor force after shorter intervals. Most women will work 25 years or more.

There are no "qualified" women for most academic jobs. Somehow women are qualified enough to obtain the doctorate but not qualified enough to be hired. Studies suggest that women doctorates are somewhat better-qualified than men doctorates — not because women are smarter but, as a result of the greater difficulty they encounter, generally only the exceptionally well-qualified women have been able to earn the degree.

Academic women don't publish. The facts: Married women publish slightly more than men doctorates, married or not; unmarried women publish slightly less than the men.

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Debate, From p. 5

Another major factor which makes the issue of twenty-four hour visitation a crucial one for MWC as well as all institutions of higher learning, is that the "baby boom" is over. Colleges and Universities all over the country are beginning to feel the crunch of competition for students and the revenues they provide. What this means is that administrators are being forced into making their school the most attractive to potential students, not just in terms of their academic reputations, but their living conditions as well. Mary Washington may not be fighting for applicants now, there is little doubt that they will be in a few years time. Needless to say, liberal visitation hours are for many potential applicants an added attraction.

A major justification for the present restrictions on visitation is that Mary Washington College as a public institution is obliged to reflect the values of the taxpayers whose taxes finance much of the maintenance of the college. That they may have some rights concerning the

operation of the college, I do not deny. The question is how much control they should be allowed to exert, personally or through the State Legislature, in regards to our private lives. Must I, who also pay a substantial amount to maintain this college, submit to the morality of the average taxpayer?

Before ending my arguments favoring twenty-four hour visitation, I'd like to quote from William and Mary's proposal for extended visitation written in 1969. They wrote that

Any institution providing for intellectual growth and development must provide for the development of the whole person; and cannot provide for freedom of speech and other fundamental rights without providing each individual with opportunity to make the decisions which affect his or her daily life.

Essentially we operate under a double standard. Within the classroom we are encouraged to refine our powers of judgement and think as mature, responsible adults. Yet at the same time our competence to use our judgment

and act as mature, responsible adults is denied in regards to our personal life—outside the classroom.

Janice will be dealing with some of the problems that will arise with extended visitation, especially the increased problems regarding security measures. There is no denying that these problems are very real ones. That is not to say that they are insurmountable or should outweigh the basic right of each student to govern their own private life. Twenty-four hour visitation is a responsibility. In order for it to work, it will require on the part of each student an increased sense of responsibility and consideration for the rights and feelings of other students. We must realize and remember that "the only way to foster a sense of responsibility among people is to give them responsibilities."

Although en loco parentis may be dead, one may not generalize and say that we are now mature adults, simply because we are in college. Age or year in school is certainly no basis on which to judge maturity. This, in turn, raises the question, do we leave our homes and go away to school because we are already "mature," or do we go away to school in order to learn how to make decisions and thus, become "mature."

For those students under

twenty-one years of age, whose parents have yet to be confronted with signing a housing agreement that includes visitation of twenty-four hours—how would your parents react? Twenty-four hour visitation would most probably raise the eyebrows of many parents, if not completely alienate them.

During your stay at MWC, your "home away from home," you are faced with having to make many decisions and mature judgments—preparing for "the real world" as it is commonly put. This frequently involves compromising with roommates and suitmates, and the living conditions that you help to create will no doubt have some reflection on your success in academics. However trivial the point may seem, we must consider those who would rather study in their room than attend (or be within hearing range of) a party on the hall; or the inconveniences and bad feelings inevitable when one roommate is displaced from her room by the other roommate and her boyfriend. What this boils down to is the effect of twenty-four hour visitation on the non-participants. Another point that must be considered is the inconveniences and problems that would result: sharing of bathroom facilities, safety in the dorm, reputation of the school, and privacy, among others.

It is a well-established fact that the baby boom is over. Colleges and universities are becoming more competitive in trying to attract the decreasing pool of prospective students. Here the reputation of the school comes into play, and many times this is the overriding factor in the parents' decision where to send their son or daughter to school.

Some may have heard about the MWC of the past as a "girl's finishing school." This branding of the school has not completely disappeared. And although MWC is now co-ed, it is still, for all intents and purposes an all-girl school with restricted visitation hours. This is certainly one reason why parents and prospective students include MWC among their choices.

It is also conceivable that frequent violations of "the spirit" of the state's cohabitation laws will occur. The notion of a "permanent" third roommate—signed out for a minimum time period—would probably destroy even the strongest friendship. Another aspect of this same objection is of a more philosophical note—should MWC provide inexpensive lodging, on any kind of a regular basis, for non-students?

Security may well be the strongest argument against twenty-four hour visitation. Extended visitation hours may very well have the unintended effect of attracting more "undesirables" to the campus. The ramifications of this are far-reaching; an increase in the security force to mention one. For example, after open hours were instituted at U.Va., the size of the security force rose from 9 to 42, and the number of reported rapes from 3 to 18—within a one year period. Granted, U.Va. is a larger school, but upon adapting these figures to MWC, the outlook is not at all encouraging.

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What's On

The newly organized Fredericksburg Area Chapter of N.O.W. will hold a meeting tonight at 7:30 p.m. in Lounge A of Ann Carter Lee Hall. Elise Heinz, a lawyer who has devoted much effort in the past years to urging the Virginia Legislature to ratify the Equal Rights Amendment, will be the speaker.

Pianist Leon Bates, who has performed with both the Philadelphia Orchestra and the Baltimore Symphony, will open the 1974-1975 Concert Series tonight at 8:00 p.m. with a recital performance in the Auditorium of G.W.

The first Keg party of the year will be on Friday, September 13 from 8 to 12 in ACL Ballroom. Admission is free for MWC students and faculty; one dollar for their guests. Identification cards are required for admission.

The Placement Bureau has information on the following tests: The Law School Admission test, required of candidates for admission to most American law schools; the first test date is October 12. The Admission test for Graduate Study in Business; the first test date is November 2. The National Teacher Examination; the first test date is November 9.

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Title IX Raises Questions on Women's Role in Sports

First of two articles
by Mary Beth Donahue

Editors note: Although Title IX cited below may not affect Mary Washington students directly, there may be long range effects. The inter-collegiate teams of Mary Washington can expect to face stiffer competition as they meet schools which have begun spending more time and money on their women's sports programs.

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

This key section of Title IX of the Education Amendment which became effective July 1, 1972 has stirred debate and raised involved questions pertaining to the woman's role in sports. Title IX prohibits sex discrimination in all federally assisted education programs, including sports and athletic activities. The government can withdraw federal funds, refuse to supply future funds and can bring suit against institutions which discriminate against students or employees on the basis of sex.

The far-reaching implications of Title IX is a crucial issue on college campuses especially where large sums of money are budgeted annually for men's athletic programs and sports events and where a portion of the school's operating expenses are paid for by admission revenues to men's sports events.

There is a growing recognition that women's intercollegiate athletics is likely to change dramatically because of the increasing pressure on institutions to have non-discriminatory policies.

Under Title IX scholarships which come from general university funds, student activity fees and others must be awarded in a non-discriminatory manner.

Already there have been a number of changes in the athletic opportunities available to women in educational institutions. Several states have passed laws to open or expand athletic opportunities to women. Until the spring of 1973, a woman who accepted an athletic scholarship was automatically banned from many competitive intercollegiate athletics. Female competitors who were receiving financial aid based on athletic ability were barred from intercollegiate athletics.

Attracting the greatest interest is the question of single sex teams vs. mixed teams in competitive athletics. The debate over co-ed teams has generated more publicity and more court action than perhaps any other issue concerning women in sports. The basic question is over which structure — co-educational teams, single sex teams or some combination of the two — is most likely to provide equal opportunity in competitive athletics for both women and men.

Because of differences in physiology, co-ed teams in some sports would virtually eliminate women. One approach to this problem is to supply parallel male and female single sex teams for each sport, allotting each team equal facilities and equipment.

However, since the Supreme Court outlawed racially segregated education in 1954, "separate-but-equal" has been considered inherently unequal. Also, this alternative might be prohibitively expensive, if for example, the University of Pennsylvania were to begin now spending as much money in terms of equipment, facilities and

salaries for a girl's football team as it currently does for the men's football team.

Advocates of this alternative maintain that applying the "separate-but-equal" principle in athletics can be justified because there are physical differences between women and men (but not between blacks and whites). They maintain that women's athletics are different from men's athletics even when the game they are playing is the same.

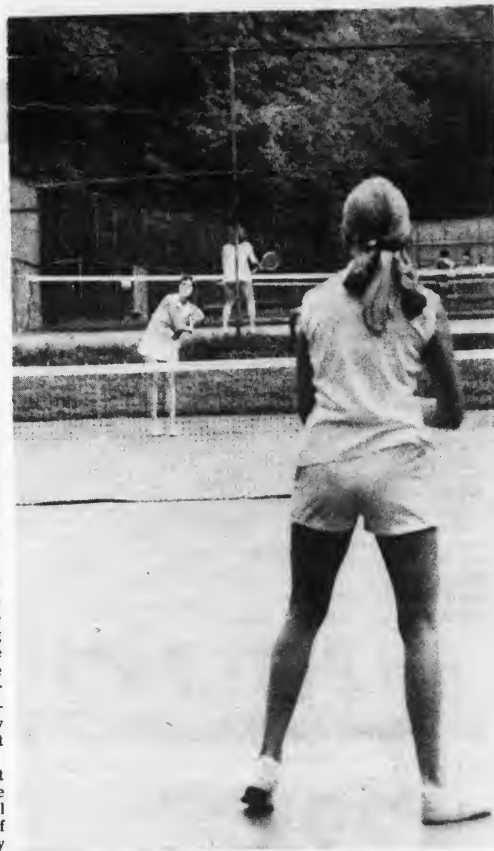
Three Teams

Other alternatives have been offered concerning competitive intercollegiate teams. Everything from teams based on height and weight to three teams for every sport — one female, one male and one mixed — has been offered as the most equitable solution to the problem.

The issues involving the funding of athletic programs are closely interrelated to the issue of equality. The crux of the problem concerning funding women's inter-collegiate athletics is that, with a finite amount of money available for athletics, providing equal funding for women's teams may mean that institutions cannot afford to continue it.

Some school officials protest saying that revenues from male sports events such as football games are an important part of the school's budget. The validity of this argument is now being challenged. It has been shown that given ample support and publicity, women's sports can create as much spectator interest as men's sports. For example, girl's basketball in Iowa is a major sport and out-draws boy's basketball in spectator support.

The Bullet needs Sports writers — call Mary Beth Donahue ext. 506.



Tennis team practices for first match Tuesday, September 17 at Randolph-Macon Women's College. (Photo by Terry Talbott)

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